


# Free Lanyard Leadership Lesson to Trial From TeacherTriangle

1. Download the Zappar app now. 
2. Before using Lanyard Leadership, watch the teacher guidance video first. This will give you guidance of how to use the resource effectively.
3. Decide how many leaders you want to have within your lesson.
4. Then simply print off the free Lanyard Leadership lesson for your leaders.
5. Cut them out, glue them together and laminate them.
6. Apply your own lanyards, then enjoy facilitating learning whilst your students lead their own and others learning.

## Benefits of Lanyard Leadership

Perfect for life without levels.



Engage all learners with the latest smart interactive technology which puts learning right there, in their hands, on the pitch, in the classroom and stays with them 24/7.



Develop student's mindset through learning about a variety of values that help develop mental toughness.



Improve student's confidence, leadership skills and ability to differentiate themselves.



Develop student's literacy skills through helping them describe, define, justify, evaluate and analyse their own performance and that of their peers.



Provide purposeful theoretical content each and every lesson that is drip-fed in a unique and effective way.



Help students learn from one of the leading experts in football development. (Steven Round UEFA Pro Licensed Coach).



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Front

**OUTSTANDING**

Lanyard Leadership  
Football Lesson Three.

**SMSC**  
Understanding  
human feelings and  
emotions.

**BIG PICTURE**  
To develop your Physical skills, Literacy skills, Leadership, Mindset development and Theory knowledge and understanding for **passing, dribbling and finishing** within football.

**3 Key Coaching Points  
(Short Pass)**

- Eye contact** - on the ball and place your non-kicking foot close to the side of the ball in the direction you want to pass.
- Positioning** - bring your kicking foot through and strike the centre of the ball with the side of your foot.
- Follow through** - with your kicking leg in the direction you want the ball to go.

**Passing and Moving drill**

Equipment: 1 Football | 16 Cones  
| Bibs

**CREATING**

**LEARNERS**

Zappar code

**Huddle Time**  
Are you an **OUTSTANDING** learner?

**Huddle Time Expectations**

- Get your team into a circle and **huddle** round.
- Discuss and reflect on your learning so far, by asking the following questions
  - What are you learning?
  - Why are you learning it?
  - How can you **progress / differentiate** your drill?

Scan the Zappar code if you need help.

**Applying theory content  
to your warm up?**

Ask the following questions when leading your warm up:

**What** is the definition of speed?

**Why** is it important in football?

**Focus Muscles;**  
**Hamstrings**- where are they and what movement do they allow?

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**Back**

OUTSTANDING

## LEARNERS

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**Outstanding Learner Value**

Resilience, Positivity, **Compassion**, Gratitude, Emotional Intelligence  
**Integrity, Creativity, Inclusive, Independence, Confidence.**

Tweet @TeacherTriangle #Compassion explaining how you have shown **Compassion** in your lesson, life or what it means to you or visit [www.teachertriangle.com](http://www.teachertriangle.com) for more information on how to develop your **Compassion**.

Lesson Objective

To develop your knowledge and understanding for both your physical skills and literacy skills regarding **passing and moving** within football.

**Stronger Minds**  
+  
**Stronger Happiness**  
=  
**Greater Success**

**Physical Skills**

What stage of learning are you at for your physical skills?  
Red, Amber or Green

**Literacy Skills**

What stage of learning are you at for your knowledge and understanding (learning conversation)?  
Red, Amber or Green

I can **apply** the three coaching points of the short pass in the conditioned drill on the lanyard.

I can **explain, relate and justify** why passing and moving in football is so important. In addition I can discuss how **differentiation and progression** can be made to the drill on the lanyard to help **personalised progression**.

I can **demonstrate** the three coaching points of the short pass.

I can **define, describe and list** the three coaching points of the short pass within football.

I can **apply** the three coaching points of the short pass in a game situation **consistently and accurately**.

I can **evaluate, analyse and hypothesise**, why passing and moving is so important in football. I can also make suggestions for improvement for myself and others regarding passing and moving.

CREATING

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